



## Intergenerational Issues Annotated Bibliography

AARP. (1996). Becoming A School Partner: A Guidebook for Organizing Intergenerational Partnerships in Schools. Washington, D.C.: AARP and the National Association of Partners in Education. Contact: AARP, 601 E Street, NW, Washington, D.C., 20049. 1-800-424-3410. #D13527.

*This book describes the process of planning an intergenerational school partnership program, including the rewards to participants and the needs of students, teachers, schools, and the community.*

AARP. (1992). Connecting the Generations: A Guide to Intergenerational Resources. Washington D.C.: AARP. Contact: AARP, 601 E Street, NW, Washington D.C., 20049. 1-800-424-3410. #D15596.

*This publication was written in cooperation with Generations United, the National Council on Aging, Temple University Center for Intergenerational Learning, and Generations Together. It describes intergenerational programming and provides a listing of books, manuals, video resources, and contact information.*

American Society on Aging. (1998-1999). "Keeping the Promise: Strengthening the Social Compact for the 21<sup>st</sup> Century," Generations, 22. Contact: American Society on Aging, 833 Market Street, Suite 516, San Francisco, CA 94103. 415-974-9600, <http://www.asaging.org/generations/gen.html> Cost: \$12.00.

*This issue explores the potential for intergenerational programs and approaches to policy and presents proposals for strengthening communities and the quality of people's lives.*

Angelis, J. (1992). Creating Intergenerational Coalitions: Bottom Up Top Down Strategies. Carbondale: Southern Illinois University. Contact: Jane Angelis, Illinois Intergenerational Initiative, Southern Illinois University, Mailcode 4341, Carbondale, IL, 62901. 618-453-1186, FAX: 618-453-4295. Also available on-line at <http://www.siu.edu/offices/iii/coal.html>

*This manual offers ideas and structure for the development of intergenerational coalitions, whether in the classroom or as a statewide endeavor. Appendix includes specific forms, letters, agendas, programs, group activities, and retreats developed by the Illinois Intergenerational Initiative, an intergenerational coalition.*

Angelis, J., Ph.D. (1990). Intergenerational Service Learning: Strategies for the Future. Carbondale: Southern Illinois University. Contact: Jane Angelis, Illinois Intergenerational Initiative, Southern Illinois University, Mailcode 4341, Carbondale, IL, 62901. 618-453-1186, FAX: 618-453-4295. Also available on-line at [http://www.siu.edu/offices/iii/isl\\_int.html](http://www.siu.edu/offices/iii/isl_int.html)

*This book summarizes the seven "Circle of Helping" meetings facilitated by the Illinois Intergenerational Initiative. Topics include the ways that intergenerational programs*

*address education and health and human services priorities and how to access the talents of old and young people to serve and learn together.*

Brabazon, K. & Disch, R. (Eds.), (1997). Intergenerational Approaches in Aging: Implications for Education, Policy and Practice. Binghamton, NY: Haworth Press. Contact: Haworth Press, Inc., 10 Alice St., Binghamton, NY 13904-1580. 1-800-HAWORTH, FAX: 1-800-895-0583, email: [getinfo@haworth.com](mailto:getinfo@haworth.com), <http://www.haworthpress.com> ISBN: 789013282. Cost: \$24.95.

*Written by practitioners and academics from a variety of disciplines, this book discusses issues and examples of intergenerational programming including community service.*

Brandes, B. & Green, R. (1999). Off Their Rockers Into Service: Connecting Generations Through Service Learning. Linking Learning With Life Series. Clemson, SC: National Dropout Prevention Center/Network. Contact: National Dropout Prevention Center/Network, Clemson University, 209 Martin St., Clemson, SC, 29631-1555. 864-656-2599, FAX: 864-656-0136, email: [ndpc@clemson.edu](mailto:ndpc@clemson.edu), <http://www.dropoutprevention.org>. Cost: \$6.00.

*This book teaches how to implement an intergenerational service-learning program that helps youth and older adults work together to solve community problems.*

Connecticut Department of Education and Department on Aging. (1992). Schools in an Aging Society: Elders as Resources. Hartford: Connecticut Department of Education and Department on Aging. Contact: University of North Texas, Center for Public Service, National Academy for Teaching and Learning about Aging (NATLA), P.O. Box 310919, Denton, Texas, 76203-0919. 940-565-3450, FAX: 940-565-3141. Order form available on-line at <http://www.unt.edu/natla/schorder.htm> Cost: \$7.50.

*This guide develops a rationale for intergenerational programs addressing educational and social needs of younger and older persons and highlights school-based intergenerational model programs.*

Connecticut Department of Education and Department on Aging. (1992). Schools in an Aging Society: Social Studies Classroom Activities for Secondary Schools. Hartford: Connecticut Department of Education and Department on Aging. Contact: University of North Texas, Center for Public Service, National Academy for Teaching and Learning about Aging (NATLA), P.O. Box 310919, Denton, Texas, 76203-0919. 940-565-3450, FAX: 940-565-3141. Order form available on-line at <http://www.unt.edu/natla/schorder.htm> Cost: \$10.00.

*This guide gives lesson plans for secondary school social studies teachers to explore aging issues and personal development from political, economic, and cultural perspectives. Activities dispel ageist myths and stereotypes.*

Connecticut Department of Education and Department on Aging. (1992). Schools in an Aging Society: Strengthening the School-Community Connection. Hartford: Connecticut Department of Education and Department on Aging. Contact: University of North Texas, Center for Public Service, National Academy for Teaching and Learning about Aging (NATLA), P.O. Box 310919, Denton, Texas, 76203-0919. 940-565-3450, FAX: 940-565-3141. Order form available on-line at <http://www.unt.edu/natla/schorder.htm> Cost: \$7.50.

*This guide is designed for school administrators, volunteer coordinators, staff developers, and board of education members seeking creative uses for community resources and intergenerational cooperation within their communities.*

Couper, D. & Pratt, F. (1999). Learning for Longer Life: A Guide for Developers of K-12 Curriculum and Instructional Materials. Denton, TX: University of North Texas. Contact: University of North Texas, Center for Public Service, NATLA, P.O. Box 310919, Denton, Texas, 76203-0919, ATTN: Laine Faust. 940-564-3450, FAX: 940-565-3141. Order form available at [http://www.unt.edu/natla/learning\\_for\\_longer\\_life\\_order\\_form.htm](http://www.unt.edu/natla/learning_for_longer_life_order_form.htm)

*This resource is designed to stimulate interest and work in aging education as an integral component of the education of young people.*

Davis, C. (1999). Intergenerational Arts & Education Program Handbook (Urban). Pittsburgh: Generations Together. Contact: Generations Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-7150, FAX: 412-648-7446, [http://www.gt.pit.edu/pub\\_entire.html](http://www.gt.pit.edu/pub_entire.html) Cost: \$35.00.

*This teacher guide is designed to assist in planning and implementing a community-based arts enrichment program in schools. The handbook includes details of successful programs including planning guides, activities, outcomes, tips for artist recruitment, and evaluation. Teacher guide for rural populations is also available: Intergenerational Arts & Education Program Handbook (Rural). Cost: \$35.00.*

Freedman, M. (1999). The Kindness of Strangers: Adult Mentors, Urban Youth, and the New Voluntarism. Cambridge: Cambridge University Press. ISBN: 0521652871. Cost: \$21.00.

*This book, based on interviews with over 300 mentors, young people, scholars, and youth workers, portrays the character of and critical questions surrounding the mentoring movement sweeping America today. Updated with a new introduction.*

Freedman, M. (1988). Partners in Growth: Elder Mentors and At-Risk Youth. Philadelphia: Public/Private Ventures. Contact: Public/Private Ventures, 2000 Market St., Suite 600, Philadelphia, PA, 19103. 215-557-4465, <http://www.ppv.org/indexfiles/pubsindex.html> Cost: \$6.00.

*This report highlights five intergenerational programs that create mutually beneficial relationships for older adults and at-risk youth. Older people share their life experiences and coping skills with younger people so these younger people may attain resiliency and self-sufficiency.*

Freedman, M. (1999). Prime Time: How The Baby-Boomers Will Revolutionize Retirement and Transform America. New York: Public Affairs. ISBN: 1891620177. Cost: \$25.00.

*This book discusses the role that community service by senior adults can play in America. Through example, Freedman demonstrates how older adults are using their retirements to make a difference in their communities by helping children and families.*

Friedman, B. (1999). Connecting Generations: Integrating Aging Education and Intergenerational Programs with Elementary and Middle Grades Curricula. Boston: Allyn and Bacon. ISBN: 0205275133.

*This book provides concrete information about planning intergenerational programs in grades 2-8. It includes rationale, curricula integration ideas, and sample lesson plans.*

Generations United. (2002) Behind the Scenes: Stories from Generations United's First Intergenerational Photography Contest. Washington, DC: Author. Contact: Generations United, 122 C Street, NW, Washington, DC 20001. 202-638-1263, FAX 202-638-7555, email: gu@gu.org, <http://www.gu.org>. Cost: \$10.00

*The book beautifully showcases the winning photographs from the GU photo contest, photos of the photographers, and the moving stories behind each of the pictures. This book is a useful tool to convey the important message of intergenerational connections.*

Generations United. (2002) Reaching Across the Ages: An Action Agenda to Strengthen Communities Through Intergenerational Shared Sites and Shared Resources. Washington, DC: Author. Contact: Generations United, 122 C Street, NW, Washington, DC 20001. 202-638-1263, FAX 202-638-7555, email: gu@gu.org, <http://www.gu.org>. Cost: \$10.00

*This action agenda sets the vision for practical and innovative ways to promote intergenerational shared sites and resource programs. It includes in-depth discussion of the policy issues and next-step recommendation for advocates at the local, state, and national level.*

Generations United. (2002) Young and Old Serving Together: Meeting Community Needs Through Intergenerational Partnerships. Washington, DC: Author. Contact: Generations United, 122 C Street, NW, Washington, DC 20001. 202-638-1263, FAX 202-638-7555, email: gu@gu.org, <http://www.gu.org>. Cost: \$10.00

*This publication provides useful information for anyone who wishes to learn about or start an intergenerational community service project. The revised edition includes innovative program examples, a new chapter on intergenerational service-learning, a chapter on promising practices, and an updated bibliography.*

Haggard, P.M. (2000). Oral History: Let Their Voices Be Heard. Linking Learning With Life Series. Clemson, SC: National Dropout Prevention Center/Network. Contact: National Dropout Prevention Center/Network, Clemson University, 209 Martin St., Clemson, SC, 29631-1555. 864-656-2599, FAX: 864-656-0136, email: ndpc@clemson.edu, <http://www.dropoutprevention.org> Cost: \$6.00.

*Written by an experienced teacher, this book teaches ways of connecting generations through oral history projects.*

Helfgott, K P. (1992). Older Adults Caring for Children: Intergenerational Child Care. Washington, D.C.: Generations United. Contact: Generations United, 122 C Street, NW, Suite 820, Washington D.C. 20001. 202-638-1263, FAX: 202-638-7555, email: gu@gu.org, <http://www.gu.org> Cost: \$15.00.

*This book describes the development of intergenerational child care programs and includes recommendations for planning, developing and implementing successful intergenerational child care programs, program summaries, an annotated bibliography, and a list of technical experts.*

James, H.F. (1996). Across the Ages: Selecting and Using Intergenerational Resources. Ft. Atkinson, WI: Highsmith Press.

*This book provides an overview of types of intergenerational activities and a bibliography including video, fiction, and contact information.*

Kaplan, M. (1990). "Designing Community Participation Special Events that Cross Generational Boundaries." In R. Selby, K. Anthony, J. Choi & B. Orland (Eds.), Proceeding of the 21st Annual Conference of the Environmental Design Research Association (pp. 120-8). Champaign, IL: Environmental Design Research Association. Contact: Matt Kaplan, Associate Professor, Penn State University, Intergenerational Programs and Aging, Department of Agricultural and Extension Education, 323 Ag. Administration Building, Room 315, The Pennsylvania State University, University Park, PA, 16802. 814-863-7871, FAX: 814-863-4753, email: msk15@psu.edu

*This paper describes the evolution and application of special events, including the Futures Festival Model, designed specifically to engage intergenerational participants in community based activities. It offers a rationale for intergenerational activities centered around urban planning. An updated version of the Futures Festival Curriculum is available online at [www.AgExtEd.cas.psu.edu/FCS/mk/Futures.pdf](http://www.AgExtEd.cas.psu.edu/FCS/mk/Futures.pdf)*

Kaplan, M. (1994). Side by Side: Exploring Your Neighborhood Through Intergenerational Activities. San Francisco: MIG Communications. Contact: MIG Communications, 1-800-790-8448, <http://www.migcom.com/products/booklist.html>

*This book provides flexible guidelines for implementing programs in which youth and senior adults work together to learn about their neighborhood and about each other. Includes activities such as land-use mapping, walking tours, and community interviews. Also highlights ways to connect these activities to the academic curricula.*

Kingson, E.R., Hirshorn, B.A., & Cornman, J.M. (1986). Ties That Bind: The Interdependence of Generations. Washington, D.C.: Seven Locks Press. ISBN: 0-932020-44-5.

*This book discusses the role of intergenerational issues in an aging society.*

Kornhaber, A. & Woodward, K.L. (1984). Grandparents/Grandchildren: The Vital Connection. Somerset, NJ: Transaction Publishers. Contact: Transaction Publishers, 390 Campus Drive, Somerset, NJ, 07830. 1-888-999-6778, email: [order@transactionpub.com](mailto:order@transactionpub.com), [www.transactionpub.com/cgi-bin/transactionpublishers.storefront](http://www.transactionpub.com/cgi-bin/transactionpublishers.storefront) ISBN: 0878559949. Cost: \$24.95

*This book presents findings of three years of personal interviews with three hundred grandchildren and three hundred grandparents. Grandchildren relate, in their own words, the roles that their grandparents fill in their lives. Grandparents explain their feelings about themselves, their grandchildren, and their loss of function within today's nuclear family.*

Kuehne, V. (1999). Intergenerational Programs: Understanding What We Have Created. New York: Haworth Press.

*This book discusses the ways that intergenerational programs affect children, families, and older participants. Four sections cover the conceptual foundations for research in*

*the field, the impact of such programs, process oriented research in the field, and questions and challenges.*

MacBain, D. E. (1996). Intergenerational Education Programs. Bloomington, IN: Phi Delta Kappa Educational Foundation. ISBN: 0873676025.

*This book highlights successful intergenerational programs and briefly covers issues including site selection, insurance, volunteer recruitment, and sustainability. It also has a reading-level book list and suggestions on program documentation.*

McCrea, J., Nichols, A., & Newman S. (Eds.), (2000). Intergenerational Service-Learning in Gerontology: A Compendium. Pittsburgh: Generations Together. Contact: Generations Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-7150, FAX: 412-648-7446, [http://www.gt.pit.edu/pub\\_entire.html](http://www.gt.pit.edu/pub_entire.html) Cost: free.

*This multiple volume compendium illustrates the work of faculty, administrators, students, and community members at the universities that participated in the Intergenerational Service-Learning programs. These programs were funded through the partnership of Generations Together, the Corporation for National Service, and the Association of Gerontology in Higher Education.*

McDuffie, W. G. & Whiteman, J.R. (1990). Intergenerational Activities Program Handbook (3rd ed.). Binghamton, NY: Broome County Child Development Council. Contact: Norma Bergmann, Broome County Child Development Council, Inc., P.O. Box 880, Binghamton, NY, 13902-0880. 1-800-281-8741 ext. 829, FAX: 607-723-6173, e-mail: [info@bccdcnet](mailto:info@bccdcnet), <http://www.bccdc.net> Cost: \$32.50.

*This handbook contains a collection of articles, activities and resources to guide those interested in developing intergenerational programs for preschool children and older adults.*

Newman, S., Vander Ven, K., & Ward, C. (1991). Guidelines for the Productive Employment of Older Adults in Child Care. Pittsburgh: Generations Together. Contact: Generations Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-7150, FAX: 412-648-7446, [http://www.gt.pit.edu/pub\\_entire.html#EC](http://www.gt.pit.edu/pub_entire.html#EC) Cost: \$6.00.

*These guidelines include effective strategies for hiring and utilizing older workers. Recommendations are divided into five categories: developmental issues; pre-employment activities; training and education; working conditions; and career advancement.*

Newman, S., & Brummel, S.W. (Eds.), (1989). Intergenerational Programs: Imperatives, Strategies, Impacts, Trends. New York: Haworth Press. ISBN: 0-86656-773-9.

*This book discusses intergenerational cooperation, the history of interaction between young and old in western culture, cross-cultural issues, the status of research, and intergenerational programming and public policy. Out of print but available at many libraries.*

Newman, S, Ward, C.R., Smith, T.B., Wilson, J.O., & McCrea, J.M. (1997). Intergenerational Programs: Past, Present and Future. Washington D.C.: Taylor and Francis. Contact: Generations Together, University of Pittsburgh, GT Publications, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-2209, <http://www.gt.pitt.edu/gtbook.html> ISBN: 156032421X. Cost: \$27.00.

*This book covers the history of intergenerational programs including developmental theories and the social issues that these programs address.*

Newman, S., Vander Ven, K., & Ward, C. (1992). Practitioner's Manual for The Productive Employment Of Older Adults in Child Care. Syracuse: Syracuse University Press and Generations Together. Contact: Generations Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-7150, FAX: 412-648-7446, [http://www.gt.pit.edu/pub\\_entire.html#EC](http://www.gt.pit.edu/pub_entire.html#EC) Cost: \$20.00.

*This manual details strategies and resources to assist child care employers in implementing the Guidelines for the Productive Employment of Older Adults in Child Care included in the appendices.*

Newman, S., Larkin, E., & Smith, T. (1999). To Help Somebody's Child: Complementary Behaviors of Older and Younger Child Care Providers. Pittsburgh: Generations Together. Contact: Generations Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-7150, FAX: 412-648-7446, [http://www.gt.pit.edu/pub\\_entire.html#EC](http://www.gt.pit.edu/pub_entire.html#EC) Cost: \$35.00.

*This manual on intergenerational childcare comes with a copy of the report Complementary Behaviors of Older and Younger Childcare Providers: A Research and Dissemination Project, Final Report to the Pritzker Cousins Foundation. Video also available for \$80.00 (video alone), or \$100.00 (video, manual and report).*

Rubin, R.J. (1993). Intergenerational Programming: a How-to-do-it Manual for Librarians. New York: Neal-Schuman Publishers. ISBN:1555701574.

*This book is a practical guide for librarians planning intergenerational activities and programs. Based on a survey of 61 libraries, this book covers definitions, planning, evaluation, publicity, volunteers, interagency cooperation, and program models.*

Smith, T.B., Mack, C., & Tittnich, E. (1993). A Job Training Curriculum for Older Workers in Child Care. Pittsburgh: Generations Together. Contact: Generations Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-7150, FAX: 412-648-7446, [http://www.gt.pit.edu/pub\\_entire.html#EC](http://www.gt.pit.edu/pub_entire.html#EC) Cost: \$75.00.

*This curriculum offers a comprehensive professional day care training plan for older workers to unite generations and to inspire solutions to the day care dilemma in the United States.*

Styles, M. B. & Morrow, K.V. (1992). Understanding How Youth and Elders Form Relationships: A Study of Four Linking Lifetimes Programs. Philadelphia: Public/Private Ventures. Contact: Public/Private Ventures, Communications Department, 2000 Market St., Suite 600, Philadelphia, PA, 19103. 215-557-4465, <http://www.ppv.org/indexfiles/pubsindex.html> Cost: \$6.00.

*This study outlines criteria of effective intergenerational relationships and offers criteria for successful intergenerational mentoring programs.*

Taylor, A. & Bressler, J. (2000). Mentoring Across Generations: Partnerships for Positive Youth Development. New York: Plenum Publishers. Contact: Temple University, Center for Intergenerational Learning, University Services Building (083-40), 1601 N. Broad St., Room 206, Philadelphia, PA 19122. 215-204-6970, FAX: 215-204-6733, <http://www.temple.edu/CIL/Announcements.html> ISBN:0-306-46413-6. Cost: \$27.50.

*This book describes the intergenerational mentoring initiative called Across the Ages. The four components of this program --mentoring, community service, 'life skill' instruction, and family support--are described in detail.*

Temple University Center for Intergenerational Learning. (2001). Intergenerational Community Service Planner. Available online at [www.temple.edu/cil/TrainingDeveloping.html](http://www.temple.edu/cil/TrainingDeveloping.html). Philadelphia, PA: Temple University.

*This planning tool walks you through the steps to develop an intergenerational community service program. When completed, the Planner can serve as the basis for the development of a proposal.*

Temple University Center for Intergenerational Learning. (1999). Across Ages Program Development and Training Manual. Philadelphia: Temple University. Contact: Temple University, Center for Intergenerational Learning, University Services Building (083-40), 1601 N. Broad St., Room 206, Philadelphia, PA 19122. 215-204-6970, FAX: 215-204-6733, <http://www.temple.edu/CIL/ResoucesProducts.html> Cost: \$75.00.

*This publication provides step-by-step directions for developing an Across Ages Intergenerational program. It includes forms, evaluation materials, and training designs.*

Temple University Center for Intergenerational Learning. (1995). Linking Lifetimes Program Development Manual. Philadelphia: Temple University. Contact: Temple University, Center for Intergenerational Learning, University Services Building (083-40), 1601 N. Broad St., Room 206, Philadelphia, PA 19122. 215-204-6970, FAX: 215-204-6733, <http://www.temple.edu/CIL/ResoucesProducts.html> Cost: \$75.00.

*This manual presents practical information for establishing intergenerational mentoring programs. Sample forms, recruitment tools, and training activities are included.*

Temple University Center for Intergenerational Learning. (2001). Open Doors, Open Hearts. Philadelphia: Temple University. Contact: Temple University, Center for Intergenerational Learning, University Services Building (083-40), 1601 N. Broad St., Room 206, Philadelphia, PA 19122. 215-204-6970, FAX: 215-204-6733, <http://www.temple.edu/CIL/ResoucesProducts.html>

*This publication is a practical guide designed to teach methods of creating intergenerational programs in long-term care facilities. Includes discussion of partnership development, strengthening internal support, program planning, preparing youth and older adult participants, and reflection. Cost: \$50.00. Video also available, \$25.00. Video and publication set, \$65.00.*



Tice, C. H. (1985). "Perspectives on Intergenerational Initiatives: Past, Present, and Future." Children Today, 14: 6-10.

*Intergenerational programs restore contact between young and old while meeting needs of both groups. The most successful programs reflect multicultural diversity and help to alter negative attitudes about specific age groups. This source provides a nationwide listing of intergenerational programs and resources.*

Ventura-Merkel, C. & Freedman, M. (1988). "Helping At-Risk Youth Through Intergenerational Programming." Children Today, 17: 10-13.

*This article highlights intergenerational programs including federally funded efforts and community sponsored projects in which older people work with teenage mothers, juvenile offenders, disadvantaged youth, or high school drop-outs.*

Weatherford, C.G. (2000). Tales That Teach: Environmental Service-Learning. Linking Learning With Life Series. Clemson, SC: National Dropout Prevention Center/Network. Contact: National Dropout Prevention Center/Network, Clemson University, 209 Martin St., Clemson, SC, 29631-1555. 864-656-2599, FAX: 864-656-0136, email: ndpc@clemson.edu, <http://www.dropoutprevention.org> Cost: \$6.00.

*This guidebook for environmental service learning programs includes an annotated bibliography and suggestions for using children's literature with intergenerational themes to enhance the reflection components of an intergenerational service-learning program about the environment.*

Wilson, J. (1994). Connecting the Generations: A Guide to Intergenerational Resources: An Overview of Intergenerational Programming and Selected Listing of Books, Manuals and Video Resources. Pittsburgh: Generations Together/University of Pittsburgh. Contact: Generations Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-7150, FAX: 412-648-7446, [http://www.gt.pitt.edu/pub\\_entire.html](http://www.gt.pitt.edu/pub_entire.html) Cost: free.

*This 19-page document provides practical resource information for implementing intergenerational programs.*

Wilson, J. (1994). Intergenerational Readings: 1980-1994. Pittsburgh, PA: Generations Together. Contact: Generations Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-7150, FAX: 412-648-7446, [http://www.gt.pitt.edu/pub\\_entire.html](http://www.gt.pitt.edu/pub_entire.html) Cost: \$15.00.

*This compilation of bibliographic references in the field of intergenerational programming includes books, journal articles, manuals, papers, curricula, bibliographies, directories, newsletters, databases, and videos.*

Wilson, J., & Quinnette, D. (1999). Intergenerational Readings: 1994-1998. Pittsburgh, PA: Generations Together. Contact: Generations Together, University of Pittsburgh, 121 University Place, Suite 300, Pittsburgh, PA, 15260. 412-648-7150, FAX: 412-648-7446, [http://www.gt.pitt.edu/pub\\_entire.html](http://www.gt.pitt.edu/pub_entire.html) Cost: \$15.00.

*This compilation updates J. Wilson's 1994 publication by this same title.*

Winston, L., Kaplan, M, Perlstein, S., & Tietze, R. (2001). Grandpartners: Intergenerational Learning and Civic Renewal, K-6. Portsmouth, NH: Heinemann. ISBN: 0-325-00268-1. Cost: \$16.00. Contact: Temple University, Center for Intergenerational Learning, University Services Building (083-40), 1601 N. Broad St., Room 206, Philadelphia, PA 19122. 215-204-6970, FAX: 215-204-6733, <http://www.temple.edu/CIL/Announcements.html>

*This book documents examples of intergenerational learning that reflect a range of approaches and goals including literacy, music, history, and theater. Also contains ideas for planning, developing, and sustaining programs and a bibliography including children's literature with intergenerational themes.*